

**VIVEKANANDA GOVERNMENT DEGREE COLLEGE,
VIDYANAGAR, HYDERABAD**

(Affiliated to Osmania University)

Accredited by NAAC with “B” Grade ISO 9001:2015

Social Sciences



**Programme Outcomes
Programme Specific Outcomes
Course Outcomes**

**Department of Political Science
Department of History
Department of Public Administration
Department of Economics**

**PROGRAMME OUTCOMES & PROGRAMME SPECIFIC OUTCOMES
DEPARTMENTS OF SOCIAL SCIENCES**

Programme BA (social sciences)	Programme outcomes (POs)- PO 1. The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough. PO 2. The B.A. graduates will be acquainted with the social, economic, historical, geographical, political, ideological and philosophical tradition and thinking. PO 3. The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice. PO 4. The B. A. program enables the students to acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity. PO5. The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever. PO 6. Programme provides the base to be the responsible citizen. PO 7-The programme will encourage the students to critically Evaluate the Social, Economic and Political Variables for a Proper Understanding of The Plurality of Indian Society. PO8–Students develop Knowledge of Administrative Studies with Special Reference to Indian Administrative Structures and Practices.
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	Programme specific outcomes (PSOs)
B. A EHP (ECONOMICS, HISTORY, AND POLITICAL SCIENCE)	PSO1: The students will learn about the working of the Economy both National and International and also enhance their Knowledge about the various issues and Achievements of the Economy. PSO2: The Analytical aspect of the syllabus helps them to Demonstrate knowledge of Terms and concepts, Empirical tools, problem solving skills and Strong Understanding of policies related to Economics. PSO3: The relevance of an understanding of Indian history to the present is embedded in the course. PSO4: The study of Indian history is important to those who have to understand the true nature of the past. Without an understanding of the past, it becomes difficult to comprehensively gain knowledge of the obstacles which have impeded the progress of India. PSO5: Students will know how laws are made, policies are developed, programs implemented, and what influences and constraints are placed upon the process. PSO6: Students are able to describe and explain political theory, political systems around the world, and politics in the international arena.
B.A HPP (HISTORY, POLITICAL SCIENCE, PUBLIC ADMINISTRATION)	PSO1: The relevance of an understanding of Indian history to the present is embedded in the course. PSO2: The study of Indian history is important to those who have to understand the true nature of the past. Without an understanding of the past, it becomes difficult to comprehensively gain knowledge of the obstacles which have impeded the progress of India. PSO3: Students will know how laws are made, policies are developed, programs implemented, and what influences and constraints are placed upon the process.

	PSO4: Students are able to describe and explain political theory, political systems around the world, and politics in the international arena. PSO5: Acquaint with the functioning of the Indian Administration, at Central, State and Local levels and the responses of these systems in addressing the concerns of the people. PSO6: Develop conceptual, analytical and problem-solving abilities among the learners.
B.A HPP (HISTORY, POLITICAL SCIENCE, PUBLIC ADMINISTRATION)	PSO1: The relevance of an understanding of Indian history to the present is embedded in the course. PSO2: The study of Indian history is important to those who have to understand the true nature of the past. Without an understanding of the past, it becomes difficult to comprehensively gain knowledge of the obstacles which have impeded the progress of India. PSO3: Students will know how laws are made, policies are developed, programs implemented, and what influences and constraints are placed upon the process. PSO4: Students are able to describe and explain political theory, political systems around the world, and politics in the international arena. PSO5: Acquaint with the functioning of the Indian Administration, at Central, State and Local levels and the responses of these systems in addressing the concerns of the people. PSO6: Develop conceptual, analytical and problem-solving abilities among the learners.
B.A(EPP)(ECONOMICS, POLITICAL SCIENCE, PUBLIC ADMINISTRATION):	PSO1: The students will learn about the working of the Economy both National and International and also enhance their Knowledge about the various issues and Achievements of the Economy.

	PSO: 2 The Analytical aspect of the syllabus helps them to demonstrate knowledge of Terms and concepts, Empirical tools, problem solving skills and Strong Understanding of policies related to Economics. PSO3: Students will know how laws are made, policies are developed, programs implemented, and what influences and constraints are placed upon the process. PSO4: Students are able to describe and explain political theory, political systems around the world, and politics in the international arena. PSO5: Acquaint with the functioning of the Indian Administration, at Central, State and Local levels and the responses of these systems in addressing the concerns of the people. PSO6: Develop conceptual, analytical and problem-solving abilities among the learners
B.A HPJ (HISTORY, POLITICAL SCIENCE, JOURNALISM)	PSO1: The relevance of an understanding of Indian history to the present is embedded in the course. PSO2: The study of Indian history is important to those who have to understand the true nature of the past. Without an understanding of the past, it becomes difficult to comprehensively gain knowledge of the obstacles which have impeded the progress of India. PSO3: Students will know how laws are made, policies are developed, programs implemented, and what influences and constraints are placed upon the process. PSO4: Students are able to describe and explain political theory, political systems around the world, and politics in the international arena PSO5: Exploring various aspects of Advertising, Public Relations, and constitution, Media Laws, Polity and Economy to have deep understanding about the Subject.

	PSO6: Practicing various exercises which help Students to be better placed while searching for Media related jobs. Talks by Media persons in the Department and internships in Media Organisations provide practical exposure.
B.A(EPJ)(ECONOMICS, POLITICAL SCIENCE, JOURNALISM)	PSO1: The students will learn about the working of the Economy both National and International and also enhance their Knowledge about the various issues and Achievements of the Economy. PSO2: The Analytical aspect of the syllabus helps them to Demonstrate knowledge of Terms and concepts, Empirical tools, problem solving skills and Strong Understanding of policies related to Economics. PSO3: Students will know how laws are made, policies are developed, programs implemented, and what influences and constraints are placed upon the process. PSO4: Students are able to describe and explain political theory, political systems around the world, and politics in the international arena. PSO5: Exploring various aspects of Advertising, Public Relations, and constitution, PSO6: Media Laws, Polity and Economy to have deep understanding about the Subject. Practicing various exercises which help Students to be better placed while searching for Media related jobs. Talks by Media persons in the Department and internships in Media Organisations provide practical exposure.
B.A(EPCA) (ECONOMICS, POLITICAL SCIENCE, COMPUTER APPLICATIONS)	PSO1: The students will learn about the working of the Economy both National and International and also enhance their Knowledge about the various issues and Achievements of the Economy. PSO2: The Analytical aspect of the syllabus helps them to Demonstrate knowledge of Terms and concepts, Empirical tools, problem solving skills and Strong Understanding of policies related to Economics.

	PSO3: Students will know how laws are made, policies are developed, programs implemented, and what influences and constraints are placed upon the process. PSO4: Students are able to describe and explain political theory, political systems around the world, and politics in the international arena. PSO 5: Students are able to apply current technical concepts and practices in the core computer applications. PSO6: Students will Identify computer application related problems, analyse them and design the system or provide the solution for the problem considering legal, ethical and societal issues.
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DEPARTMENT OF POLITICAL SCIENCE

S.NO	COURSE CODE	COURSE TITLE	COURSE OUTCOMES (CO)
1	14301	DSC1 PAPER 1 UNDERSTANDING POLITICAL THEORY	CO1: Students will Analyse what is Politics and explaining the debates to the Study of Political Science Normative and empirical. CO2: Students assess the theories of State (Origin, Nature, Functions): divine origin, historical and evolutionary and social contract theory. CO3: students explain the Concept of State Sovereignty: Monistic and Pluralistic Theories. Analysing the changing concept of Sovereignty in the context of Globalisation. Features, types of sovereignty and challenges to the sovereignty. CO4: students discuss the power, authority, authoritative allocations of values. CO5: students understand basic concepts of Liberty, Equality, and Justice and their approaches to Liberalistic, Marxist and Feministic study. CO6: students analyse the political ideologies: Liberalism, Nationalism and Multiculturalism. CO7: students explain the structure of organs of the government throughout the world and political party system, pressure groups and role of media in politics.

2	14302	DSC2 PAPER 2 WESTERN POLITICAL THOUGHT	CO1: Students Provide an insight into the dominant features of Ancient Western Political Thought: Ancient Greek political thought with focus on Aristotle and Plato; Roman Political Thought: its contributions with special emphasis on the emergence of Roman law. CO2: Students examine the features of Medieval Political Thought.: St Thomas Aquinas CO3: students evaluate the Renaissance; political thought of Reformation, and Machiavelli. CO4: students discuss the Hobbes as the founder of the science of materialist politics; Locke as the founder of Liberalism with focus on his views on natural rights, property and consent; and Rousseau's views on Freedom and Democracy; Bentham's Utilitarianism; and John Stuart Mill's views on liberty and representative government. CO5: student take an insight into the following: Hegel's views on Civil Society and State; Utopian and Scientific socialism: basic characteristics. T.H Green –rights and political obligation. CO6: student understand Karl Marx, dialectical and historical materialism, Mao Zedong- on contradictions, new democratic revolution, Antonio Gramsci- hegemony and civil society.
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3	14303	DSC3 PAPER 3 INDIAN ANICIENT AND MODERN POLITICAL THOUGHT	CO1: Student understands the State and Society in Ancient India and philosophy of Manu, Buddha and Kautilya. CO2: Student examines the Medieval Political Thought, Basava- Anubhava Mantapa, and Gender Equality. Ziauddin Barani- Theory of Kingship (Ideal Sultan), Ideal Polity. CO3: students analyse the Renaissance Thought, Raja Ram Mohan Roy - Colonial Encounters, Brahma Samaj, Jyothi Rao Phule- Gulam Giri, Satya ShodhakSamaj, Education. CO4: students understand the Reformist Thought of M. K. Gandhi – Satyagraha, Trusteeship, Problem of Political Obligation. And Dr. B. R. Ambedkar- Who is Shudras? Annihilation of Caste CO5: students discuss the Socialist Thought, M.N. Roy- Radical Humanism, Jawaharlal Nehru- Democratic Socialism, R.M.Lohia – Concept of Four Pillars State (Chaukhamba Model)
4	14304	DSC4 PAPER 4 CONSTITUTION AND POLITICS OF INDIA	CO1: Student understand the Introduction of the Indian Constitution with a focus on the role of the Constituent Assembly and examining the essence of the Preamble. CO2: student examines the Fundamental Rights and Duties of Indian citizens with a study of the significance and status of Directive Principles. CO3: student assess the nature of Indian Federalism with focus on Union-State Relations.

			C04: student Critically analyse the important institutions of the Indian Union: The Executive: President; Prime Minister, Council of Ministers; Governor, Chief Minister and Council of Ministers; The legislature: Rajya Sabha, Lok Sabha, Speaker, Committee System, State Legislature, The Judiciary: Supreme Court and the High Court's: composition and functions- Judicial Activism C05: student discuss on the Issues in Indian Politics Debates on Secularism – Majority Communalism, Minority Communalism, Caste in Politics and Politicization of caste Gender in Indian Politics Issues of Minorities – Sachar Committee IA C06: student critically evaluates the Indian Party system – its development and looking at the ideology of dominant national parties and regional parties.
5	14305	DSE1 PAPER 5 INTERNATIONAL RELATIONS	C01: Student understands the scope and subject matter of International Relations as an autonomous academic discipline. C02: Student examines the issues of Underdevelopment, Terrorism, Regionalism and Integration that characterizes the Post Second World War order. C03: Student Study the role of Diplomacy, Propaganda and Military capabilities in the making of foreign policy. C04: Student explains certain basic concepts like Globalisation in contemporary world order. C05: Student Describe the Cold War phases and understanding the post-Cold War era.

			C06: Student discusses the developments in European Ethno-nationalism since 1990's. Tracing the growth of European Union C07: Student Examine Indian Foreign Policy: Basic Principles, Evolution and Bilateral Relations. C08: Student evaluates the working of UN and its organs; Peace keeping Function and Human Rights. C09: Student analyse the Foreign Policy of USA and China. C010: Student study the developments in third world countries in post-World War II era. C011: Student examine the causes, phases and impact of cold war
6	14309	GENERIC ELECTIVE (GE) POLITICS OF DEVELOPMENT	C01: Student understands development, Meaning, Nature, Importance, Types of Development: Economic, Political and Social. C02: Student To discuss the Development Debates Capitalist, Socialist, Gandhian, Sustainable Development C03: Student analyse the State and Development in India Planning, Mixed Economy, Socialistic Pattern of Society and Sectors of Development: Industry, Agriculture, Irrigation, Land Reforms. CO-4: Student examine the Issues of Development in the Post-Economic Reforms like Liberalisation, Privatisation, Globalisation and Development and Displacement, Development and Environment

7	14306	DSE2 PAPER V (B) GOVERNMENT & POLITICS IN TELANGANA	CO1: student understand the State Politics and Historical Background of Telangana, Telangana Armed Struggle, Hyderabad State's integration with the Indian Union CO2: student examines the States Reorganization in India, Fazal Ali Commission, Gentleman Agreement, and Hyderabad's Merger with Andhra and Formation of AP. CO3: Student analyse the Demand for separate Telangana State 1969 Agitation. Six-point formula Telangana Movement from 1990 to 2014. CO4: student discuss the Politics of Formation of Telangana – Justice Sri Krishna Committee Report on the condition of Telangana, Role of Civil Society organizations: Students, Employees, Lawyers and Communities' groups CO5: student describe the Formation of Telangana, Constitutional Process, and Electoral Politics in Telangana.
8	14307	VI SEMESTER (OPTIONAL PAPER) CONTEMPORARY POLITICAL THEORY	CO1: Student understand Liberal Theory of Isaiah Berlin Two concepts of Liberty, Hannah Arendt On Totalitarianism CO2: Student examine the Neo Marxist theory Antonio Gramsci on Hegemony and Passive Revolution, Sameer Amin on Critique of Globalization CO3: Student discuss the Feminist Theory of Simone de Beauvoir on Issue of Equality and Betty Friedan on Feminine mystique

			C04: Student analyse the Feminist Theory of Vandana Shiva on Eco-feminism and Cynthia Enola on Women's Experience as politics
9	14308	VI SEMESTER: GLOBAL POLITICS VI (A)	CS01: student comprehend the Power, Elements of Power, Balance of Power, Growing importance of Soft Power C02: student understand the concepts of Security, Collective Security, Bipolarity, Multipolarity, Unipolarity C03: student identify the Human Rights and Agencies of human Rights Protection C04: student examine the role of World Bank, IMF, UNCTAD and WTO C05: student identifies the issues and challenges of international peace.
10	14310	VI SEMESTER: SOCIAL MOVEMENTS PAPER- VI (B)	C01: Student comprehends the Meaning, Nature, Significance and Rise of Social Movements Issues in Social Movements in India. C02: Student critically analyse the social structure of the Indian society and analyse the concerned social movements. C03: student examine the Agrarian Movements in India C04: Student identifies the environmental problems in India and discusses the Environmental Movements. C05: Student makes to understand the position and problems of the deprived classes in Indian society like Dalits and Adivasis.

DEPARTMENT OF HISTORY

S.No.	Course Code	Course Title	Course Outcomes (CO)
1.		SEMESTER: 1 HISTORY OF INDIA (FROM EARLIEST TIMES TO 700 CE)	CO1: Student will get a insight about the scope of history it focuses on the influence of geography and examines the study of the sources CO2: students puts emphasis on a comparative study of the Indus valley civilisation and the Vedic civilisation CO3: students Explains the circumstances for the development of new religious movements like Lokayathas, Chaharavakas, Budhisim and Jainism. CO4: students examine The Magadha empire and Mauryan empire are studied in contrast with emphasis on society, economy, literature and art and architecture CO5: student examine The Guptas Empire in detail to the background of feudalism caste system, position of women, education, and literature.
2.		SEMESTER II: HISTORY OF INDIA (FROM 700 CE TO 1526 CE)	CO1: Student focuses on the emergence of regional states such as Pallavas, Chalyukas of Badhami, Rastrakutas and Cholas. It explains the study of society, economy, literature and art. CO2: Student understands the invasions of the Turkish invaders are comprehensively understood. The circumstances which led to formation of Delhi sultanate is understood. CO3: Student explains the impact of movements such as Bhatki movement and Sufi movement on the medieval Indian society. CO4: Student assess the regional independent kingdoms of the Kakatiyas and the Vijayanagara are dealt with and their contribution.

3		SEMESTER III : HISTORY OF INDIA (1526 – 1857 CE)	CO1: Student Focuses On impact and importance of the establishment of Mughal Dynasty in detail. CO2: Student explains importance of social and political history it explains the Development of a composite culture in medieval times. CO3: student understands rise of Maratas, Peshwas, and Sikhs is as a response to the Mughal establishment. CO4: student understands the coming of European powers and their motives are to the background of mercantilism and colonialism. A study of changes in the agrarian economy and conditions of the peasants is focussed. CO5: student understands the decline of rural cottage industries and urban handicraft is to the background of introduction of roads, communications and establishment industries.
4		SEMESTER: IV HISTORY OF INDIA (1858 – 1964 CE)	CO1: Student explains the beginning of the colonial rule and objectives, motives. CO2: Students understands the Importance of press, communication and the role Christian missionaries and its impact. CO3: Students examine the social and religious reforms movements as a social back ground to the Indian national movement. CO4: Students explains the factors which led to the growth of nationalism and the formation of Indian National Congress as a part of the freedom struggle. CO5: Student understands the extremist phase of the Indian national movement is to the backdrop of socialist and communist parties, which voiced the peasant and workers movements. CO6: Students deal with the emergence of communal politics and the ideas connected to communalism.

5		SEMESTER: V HISTORY OF TELANGANA (earliest times - 1724 CE)	CO1: Student focuses on regional history of Telangana region from pre-history times. With a Specific emphasis on society and economy, religion, language and Literature, art and Architecture. CO2: The early history of dynasties such as Satavahanas, Ishwakus, Vishnukundins and Chalyukasa of Bhadami is explained CO3: Early history of the Kakatiyas and post Kakatiya period is understood while assessing their contribution to regional history. CO4: The formation of Golconda fort and the contribution of Qutub-shahis in the Telangana region understood.
6		SEMESTER: V WORLD HISTORY (1453-1815CE)	CO1: Explains the beginning of modern age in Europe. It helps the students to Understand the transition from feudalism to modern capitalism. Focuses on Renanainace and reformation movements and its impact. CO2: Helps the students to get an idea of the emergence of nation states by breaking away from despotic rule. Major revolutions in Europe are critically examined. CO3: It helps the students to have a compressive understanding of industrial Revolutionary and its impact on the new world economic order.
7		SEMESTER V INDIAN NATIONAL MOVEMENT (GE)	CO1: Students Understands the Rise of nationalism and formation of Indian National Congress. CO2: student examines the Socio and religious reform movements. CO3: students explain an Indian struggle for independence.

8		SEMESTER: VI TELANGANA HISTORY (1453 - 1815 CE) (OPTIONAL)	CO1: Students Examine An idea of the foundations of modern Hyderabad with the History of Asafjahi Dynasty. The changes in agriculture, irrigation and modern industries. CO2: Students Examine The social and cultural awakening of Telangana region which Becomes a platform for political awakening by a study of movements and activities in the region. (Andhra Mahasabha, Communist Movements, Dalits Movements, Ittehad-Ul-Muslimeen and Women Movements). CO3: students will understand Anti-Feudal and Anti-Nizam movements combined with Peasants struggles which results in the Telangana arms struggle. The formation of Andhra Pradesh in 1956 resulting the merger of Telangana region with coastal Andhra is analytically dealt. CO4: students understand Post formation of Andhra Pradesh the discrimination, dissent, and protest which are a result of formation of Andhra Pradesh. The Telangana Praja Samiti and the demand for a separate Telangana state are examined at two Different levels.
9		SEMESTER-VI WORLD HISTORY (1815 - 1950 CE) (OPTIONAL)	CO1: student will understand an idea of the reactionary and revolutionary forces. The era of conflict explained. CO2: Student examines the significant movements like unification of Italy and Germany. CO3: student explain the Factors which led to the outbreak of World I and the consequences. CO4: student examine the importance of League of Nations is analysed to the background of its achievements and failures Fascism, Nazism and emerging militarism resulting in deterrent factors and mistrust resultant world disturbances. The causes for the second world war which lie in the geo-political conditions and the emerging new world economic order

10		SEMESTER-VI History of Telangana Movement and State Formation (GE)	CO1: Student will give an idea of the historical background of Telangana region. CO2: Student explains the historical circumstances in which a demand for separate state emerges. CO3: Student explains the importance of regional parties and their impact on public awakening and intellectual response.
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DEPARTMENT OF PUBLIC ADMINISTRATION

S.NO	COURSE CODE	COURSE TITLE	COURSE OUTCOMES (CO)
1	BA 107	DSC - 1 PAPER - I Basics of Public Administration	CO1. Student understand meaning of the nature and scope of Public Administration; CO2. Student examine the methodological pluralism and synthesizing nature of knowledge in Public Administration; CO3. To comprehend the changing paradigms of Public Administration; CO4. Students acquaint with the theories, approaches, concepts and principles of Public Administration; CO5. Student understand the administrative theories and concepts to make sense of administrative practices. CO6. Student examine the role of public services in the emergence and development of Telangana state.
2	BA 207	DSC - 2 PAPER - II Development Dynamics and Emerging Trends	CO1. Appreciate the nature, scope and changing paradigms of Public Administration; CO2. Understand the synthesizing nature of knowledge of public administration from public perspective; CO3. Grasp the administrative theories, concepts and principles to make sense of administrative practices.
3	BA 307	DSC - 3 PAPER- III Union Administration	CO1: Student understand the historical evolution and socio-economic, political, cultural and global context of Indian Administration; CO2. Student identifies the transformative role of Indian Administration; CO3. Student make out the multi-dimensionality of problems and processes of Indian Administration; CO4. Student analyse the form and substance of Indian Administration; and CO5. Student assess the emerging issues in Indian Administration in the context of changing role of state, market and civil society.

4	BA 407	DSC - 4 PAPER- IV State Administration and Emerging Issues	CO1: Discern the connects and disconnects between structure, purpose and process and results in Indian Administration; CO2. Understand the Indian Administration role as the main instrument of State to achieve its developmental goals; CO3. Appreciate the varying historical, socio-economic, political and other conditioning factors that gave Indian Administration its distinct nature to the learner.
5	BA 507	DSE - 1 PAPER -V Human Resources Management	CO1. To comprehend the nature, scope, structure & processes of human resource management; CO2. To identify the systems and processes of financial and material management; CO3. To appreciate institutional capacity building strategies and programmes; and CO4. To understand the changing paradigms of Resources management
6	BA 502	GENERIC ELECTIVE (GE) Indian Constitution and Administration (GE)	CO1. Student understand an in-depth analysis of various basic areas of constitution as an inter- disciplinary course. CO2. This helps the students to strengthen their understanding of Indian constitution and functioning of government.
7	BA 607	DSE 2 PAPER V Financial and Material Resources Management	CO1. Understand the way in which the public power is exercised and public resources are managed and expanded CO2. Unravel the varying methods of performance assessment of public institutions. CO3. Appreciate the changing paradigms of Human Resource Management.
8.	BA 602	GENERIC ELECTIVE (GE) Good Governance	CO1. Student understand theories of governance and various concepts of state and institutions.

			CO2. Student acquire knowledge of an in depth understanding of the basic tenets and trends of Good Governance. CO3. Student New jargon of words emerged into the social science literature with different connotations.
9.	BA 508/A	VI- SEMESTER (OPTIONAL PAPER) Rural Local Governance	CO1. Student understand the concept of Democratic Decentralisation; CO2. Student trace the evolution of local self-government in India; CO3. To comprehend the institutional arrangements and processes of rural and urban governance; CO4. Student identify the challenges of development and the administrative responses. CO5. Student sketch out the new organisational arrangements for delivery of public welfare programmes
10.	BA 608/A	VI - SEMESTER (OPTIONAL PAPER) Urban Local Governance	CO1. Student Critically understand the relationship of local governance and development; CO2. Student Appreciate the rural and urban institutional arrangements for development; CO3. Student Understand the processes and results of systems of delivery of welfare programmes

DEPARTMENT OF ECONOMICS

S.NO	COURSE CODE	COURSE TITLE	COURSE OUTCOMES (CO)
1	101	DSC1 PAPER 1 MICRO ECONOMICS	CO1: To understand the concepts of Micro Economics and explaining the Study of Economics Normative and empirical. CO2: analyse how individuals, decision makers, consumers and producers behave in a variety of Economic Environment such as law of demand and law of supply. CO3: To analyse the consumer behaviour, equilibrium of the consumer and producer with the help of indifference curve analysis, budget line, consumer equilibrium, price consumption curve, Demand curve with the help of ordinal utility, concept of income price and substitution effect. CO4: discuss about the Production Analysis short run and long run production function, iso-product curve, concept of return to scale and its types, Liner and homogeneous production function, Cobb-Douglas production function. CO5: discuss different types of costs and cost curves, Economies of scale and Revenue concepts which are very important in production process CO6: analyse Market structure, different types of markets and its features, output and price determination. CO7: discuss the objectives of Business Firm, Profit concepts, and provide information about pricing strategies.

2	201	DSC2 PAPER 2 MARCO ECONOMICS	CO1: Analyse what is Economics and explaining the Study of Marco Economics, circular flow of income, National income. CO2: Students assess the theories of macroeconomics Keynesian theory of employment, consumption function, concept of multiplier and Accelerator. CO3: students evaluate the concept of capital and investment, types of investment, marginal efficiency of capital, marginal efficiency of investment, Neo-classical theories of interest, Keynesian theories of interest. CO4: students evaluate the concept supply of money and demand for money, functions and classification of money, fisher and Cambridge theories of money, Keynes theory of money and price. CO5: student take an insight into the following: types, causes, effects and measurement of inflation, measures to control inflation, concept of Philip curve, deflation and stagflation. CO6: student understand the Trade cycles, concept, causes, phases of Trade cycles.
3	301	DSC3 PAPER 3 STATISTICS FOR ECONOMICS	CO1: Student understands the concept of statistics, population and sample, frequency distribution, cumulative frequency, graphic and diagrammatic of data, primary and secondary data. CO2: Student examines the measures of central tendency, mean, median, mode, Geometric and Harmonic mean, Range, quartile mean and standard deviation.

			C03: students analyse the Correlation meaning and types, Kari Pearson's Correlation co-efficient, Spearman's rank Correlation, Regression meaning and uses. C04: Student examines the meaning uses aspects and difficulties in the construction of index numbers, types of index numbers, Laspayer, Paasche and fisher methods of index numbers. C05: students discuss the meaning uses and components of Time series analysis secular, seasonal, cyclical and irregular variation, method of measurement of secular trend, semi-averages and moving averages.
4		III SEMESTER: SEC-I RURAL DEVELOPMENT	C01: understand the concept of rural development and role of Panchayats, NGO's in rural development. C02: understand how decentralization helps in the process of rural development. C03: Analyse the factors influencing Rural Development and understand the functions of different institutions which relates to rural development. C04: Understand the role of financial institutions and Self-Help Groups in Rural development.
5		III SEMESTER: SEC-I(A) BASICS OF COMPUTER APPLICATIONS IN ECONOMICS	C01: learn basic concepts of computer applications. C02: To gain knowledge of Windows operating system for using different tools to analyse the concepts of economics. C03: learn basics of data analysis and correlation and regression models.

			CO4: Data entry in SPSS and time series analysis.
6	401	DSC4 PAPER 4 INDIAN ECONOMY	CO1: Student understand the Indian economy: Indian economy t the time of independency, change in the composition of national income and employment, natural resources, population size and composition and their implication for Indian economy. CO2: student examines the importance role of agriculture, trends in agriculture production and productivity, land reforms, Green revolution, agriculture finance and marketing, agriculture price policy, food security in India. CO3: student assess the nature of Indian industry role and importance of industrialization, trends in industrial production and service, industrial resolution: 1956 and 1991, role of public and private sector, formal and informal sector in industry and services. CO4: student Critically analyse the demise of planning commission, genesis of NITI Aayog structure and composition of NITI Aayog, functions and objectives of NITI Aayog, interface between central and state, challenges ahead. CO5: student discuss on concept components trends and role of service sector, infrastructural development, transport, banking, insurance, and information technology, CO6: student critically evaluates the Indian economic reforms LPG

7		III SEMESTER: SEC-II ENTREPRENEURSHIP AND DEVELOPMENT	CO1: Understand the features and importance of Entrepreneurship and its linkages with Economic development. CO2: Understand the problems of rural entrepreneurship in India. CO3: Understand financial resources for new ventures of an entrepreneur. CO4: Understand growth strategies of Expansion, Diversification, Joint venture, merger and Subcontracting.
8		III SEMESTER: SEC-II(A) DATA ANALYSIS	CO1: To improve the computer knowledge, collection of data CO2: Understand the collection and representation data. Understand the basic concepts of Indian official statistics. CO3: Understand different survey rounds like Household, Employment, unemployment surveys. CO4: Understand the concept of Census of India & RBI.
9		GENERIC ELECTIVE (GE) TELANGANA ECONOMY	CO1: Understand the features of Telangana Economy, Occupational Distribution of population and Sectoral Distribution of population. CO2: Understand concepts of Growth and trends in GSDP, Poverty, and Unemployment in Telangana, causes and concentration of economic power. CO3: Understand the growth of Agriculture, Agricultural Production and Land Reforms and Irrigation Sources, agricultural credit rural indebtedness. CO-4: Understand the importance of Industrial and Service Sectors in Telangana Economy, SEZ, TS Ipass.

10	501	DSE1 PAPER 5 AGRICULTURAL ECONOMICS	CO1: expose the students to the concept, significance and uses of Agricultural Economics, inter dependency between agriculture and industry. CO2: impart adequate knowledge and analytical skills in the field of Agricultural Marketing, input and product Relationship in farm production. CO3: issues and enhance expertise in improving the performance of the growth and productivity, agrarian reforms. CO4: Understanding farming a farm size and Productivity relationship and importance of Green Revolution, new agriculture strategy. CO5: Understand the Growth and Productivity trends in Indian Agriculture exports. CO6: Student discusses the developments policy control and regulations to industrial sector. CO7: Student study the developments of agro-industries in agri-business enterprises.
11	501	DSE2 PAPER V (B) PUBLIC ECONOMICS	CO1: Understand the importance of Public Finance and its Evolution, price mechanism, state as an agent of planning and development. CO2: Understand the Economics of Government Expenditure, maximum social advantage, cost benefit analysis. CO3: Student analyse the approaches to taxation, incidence and shifting of taxation, classification of taxes, approaches to public debt.

			CO4: Analyse Fiscal Policies and its implication in Indian Economy, Fiscal Policies for redistribution income and wealth. CO5: analyse the federal finance and its main features, GST. CO6: Understand the concept of Budget and various types of Budget.
12	601	VI SEMESTER: INTERNATIONAL ECONOMICS VI (A)	CSO1: Understand the importance of International Trade and compare alternative theories of International Trade. CO2: Understand the relation between Trade and Growth and concepts of Terms of Trade and gains from trade. CO3: Understand the Basic concepts of Tariffs and Quotas, optimum tariff. CO4: Understand the concept of Balance of Payments, Export and Import policies in India, links between Trade, International finance, Economic Growth and Globalisation with a particular emphasis on the experiences of Developing Countries. CO5: student identifies the issues and challenges of international movements, FDIs
13	601	VI SEMESTER (OPTIONAL PAPER) DEVELOPMENT ECONOMICS	CO1: introduce some of the main Economic issues facing Developing Countries, Measurement of Economic Development CO2: Understand the concepts of Economic Growth and Economic Development. And factors effecting Economic Development. CO3: Discuss various theories related to Economic Development, Theories of Adam Smith, David Ricardo, Karl Marx and Schumpeter.

			CO4: Discuss various theories related to Economic Development, Lewis, Rodan, Libenstien, Nurkse's and Hirsch man's Growth Strategy.
14	501	V SEMESTER: (OPTIONAL PAPER -II) ECONOMICS OF ENVIRONMENT.	CSO1: Understand the concept and significance of Environmental Economics and importance of Natural resources, market failure and externality. CO2: impart knowledge about the issues relating to sustainable development, environment and economic growth, valuation of environmental damages. CO3: Understand the relation between Economic Development and Environmental Problems and Effects of various types of pollution. CO4: impart knowledge about the Environmental pollution control. CO5: Prepare a policy report that develops knowledge and practical implementation of relevant Economic theories in understanding and addressing an environmental or Natural Resource issue.
15	601	VI SEMESTER: (OPTIONAL PAPER-II) INDUSTRIAL ECONOMICS	CSO1: Understand meaning and classification of Industries and factors effecting Industrial Location and various theories of Industrial Location. CO2: Discuss the Market structure and Market performance, Main Features of various Markets and Economies of Scale. CO3: Understand the Role of Public and Private Sector, LPG Program and Recent Trends in Industrial growth.

			CO4: Understand recent trends in Industrial Growth. CO5: Discuss Industrial finance and its role, nature, volume, types, state level financial Institutions and commercial Banks
16		VI SEMESTER: (PROJECT /OPTIONAL PAPER) FINANCIAL ECONOMICS	CO1: Understand overview of Indian Financial System and its Functions, structure and Growth. CO2: impart knowledge about the Indian money market – instruments – institutions – functioning of Indian money market – changes in the regulatory framework – growth – stocks and bonds – primary and secondary markets. CO3: Understand Exchange Rate and its types, determination of exchange rate, Nature of Forex Market, RBI and exchange rate management. CO4: Understand Financial Derivatives, its types and Evaluation of Derivatives.